



MDS-ES 3rd School for Nurses Involved with Parkinson's Disease

Day 1: Parkinson's Disease

Friday, May 10, 2019

08.30-09.15	Welcome to the Summer School
09.15-09.45	What is Parkinson's disease – clinical features
09.45-10.15	Parkinson's disease - Epidemiology/incidence/mortality – diagnosis
10.15-10.45	Differential diagnosis
10.45-11.15	Coffee break
11.15-11.30	Overview of non motor symptoms of Parkinson's disease
11.30-11.45	Sensory issues/pain in Parkinson's disease
11.45-12.15	Autonomic dysfunction
12.15-12.45	Neuro psychiatric features of Parkinson's disease
12.45-13.15	Sleep issues in Parkinson's disease
13.15-14.00	Lunch break
14.00-14.30	GI disturbances in PD
14.30-15.00	Pharmacological treatment of Parkinson's disease
15.00-15.30	Non oral therapies in PD – DBS; Apomorphine; Duodopa therapy
15.30-16.00	Coffee break
16.00-17.00	Clinical examination rounds (two rounds, 30 minutes each)
17.15-18.15	Clinical examination rounds (two rounds, 30 minutes each)
18:45	Video Dinner

Day 2: Nursing

Saturday, May 11, 2019

08.30-09.00	The role of the Parkinson's disease nurse specialist – United Kingdom
09.00-09.30	The role of the Parkinson's disease nurse specialist - Europe
09.30-10.00	The nursing management of the four stages of Parkinson's disease: – early and maintenance
10.30-11.00	The nursing management of the four stages of Parkinson's disease – complex and palliative
11.00-11.30	Coffee break
11.30-12.00	Care givers – teaching family members to cope with the disease
12.00-12.30	Questions and answers with carers and students
12.30-13.00	The use of assessment tools
13.00-14.00	Lunch break
14.00-15.30	Clinical examination rounds ½ hour each patient
16.00-17.30	Clinical examination rounds ½ hour each patient

Day 3: Multi-disciplinary team in Parkinson's Disease

Sunday, May 12, 2019

08.30-09.00	SLT -Swallowing problems in Parkinson's disease
09.00-09.30	SLT - Speech and language therapy in PD
09.30-10.00	Physiotherapist – assessment and intervention throughout the disease process
10.00-10.30	Physiotherapist - The role of exercise in Parkinson's disease
10.30-11.00	Occupational therapist – assessment and intervention
11.00-11.30	Coffee break
11.30-13.00	Case studies – students to bring in a case each to discuss
13.00	Evaluation and adjourn